

How to Use this Book

It's important to get a bird's-eye/overall view of the entire senior-year process, so read through this book once. You can skim it if you'd like, but there are so many interesting bits and facts that it is important to be familiar with it all. Starting at the beginning of your high school senior year, with eagle-eye focus, re-read each chapter, use reference sheets, complete worksheets, and follow checklists in accordance with the timeline in Appendix C.

You will notice the Print It icon next to worksheets, reference sheets, and various points in the text. Worksheets and reference sheets are available for download on the companion website at www.courseptr.com/downloads. Due to the nature of printouts and online applications,



I recommend you use a three-ring binder for your college-related materials. You can also purchase dividers to separate your documents into categories, such as assessments, career research, college majors and schools, application and supplemental materials, financial aid, and ultimate decision materials.

Worksheet 2: Parent Questionnaire



1. What are your student's strengths, both academically and socially?

2. What do you see as areas that need fine-tuning or improvement, both academically and socially?

3. Which area(s) of interest is your student drawn to?

<input type="checkbox"/> Math/Science	<input type="checkbox"/> Technology/Computers	<input type="checkbox"/> Art/Music
<input type="checkbox"/> People/Social	<input type="checkbox"/> Tools/Mechanics	

4. How does your student prefer to collaborate with others?

<input type="checkbox"/> Work alone	<input type="checkbox"/> Work with a team	<input type="checkbox"/> Work quietly
<input type="checkbox"/> Manage or lead others	<input type="checkbox"/> Discuss, debate, and argue	

5. How does your student prefer to spend his or her free time?

<input type="checkbox"/> Socializing with friends	<input type="checkbox"/> Working with technology	<input type="checkbox"/> Helping others
<input type="checkbox"/> Reading	<input type="checkbox"/> Outdoors	<input type="checkbox"/> Performing
<input type="checkbox"/> Creating or building		
6. When your student was younger, what did he or she want to be when they grew up?
7. Is there a family business or career opportunity that is available to your student? If so, please explain.
8. Has your student expressed a desire to go into a specific career field? If so, which one?
9. What could be the problems or pitfalls that you see with regard to your student achieving this goal?
10. How well is your student prepared for college, academically and motivationally?
11. How well have **you** prepared for your student to attend college, emotionally and financially?
12. Do you have any expectations or restrictions regarding where or when your student can attend college?

Thank you for taking the time to support and reflect on your student. The answers and feedback will provide some much-needed information that will be helpful and directive as he or she transitions into the next phase of life.